

The City Bridge Trust

Investing In Londoners: Application for a grant



About your organisation

Name of your organisation: Sen Talk CIC	
If your organisation is part of a larger organisation, what is its name? Sen Talk CIC	
In which London Borough is your organisation based? Wandsworth	
Contact person: Miss Annaliese Boucher	Position: CEO
Website: http://www.sentalk.org	
Legal status of organisation: Registered community interest	Charity, Charitable Incorporated Company or company number: 11087294 (cic)
When was your organisation established? 29/11/2017	

Grant Request

Under which of City Bridge Trust's programmes are you applying? Strengthening London's Voluntary Sector
Which of the programme outcome(s) does your application aim to achieve? More equalities organisations with enhanced voice, advocacy and representation skills More children and young people receiving specialist help, resulting in improved mental health
Please describe the purpose of your funding request in one sentence. Strengthening our volunteers programme to provide essential support and advocacy for children with autism and ADHD to ensure no children fall through the gaps.
When will the funding be required? 21/05/2018
How much funding are you requesting? Year 1: £5,000 Year 2: £0 Year 3: £0 Total: £5,000

Aims of your organisation:

Sen Talk seeks to ?Improve opportunities for children with autism spectrum conditions and attention deficit disorders? particularly those underrepresented 'higher functioning' groups attending mainstream education and we do this in the following ways.

1. Provide educational opportunities for parents, professionals and volunteers around higher functioning disabilities
2. Provide access to interventions and help families develop strategies that can improve lives of children with special educational needs
3. Offer ?inclusive? opportunities and enrichment opportunities for marginalised groups
4. Promotes good mental health, emotional and social well-being for families of children with special educational needs
5. Promote emotional and social development in children with special educational needs which otherwise could lead to school exclusion or anti-social behaviour in later life

Main activities of your organisation:

We run a twice weekly lego-based therapy programme 'Brick club' aimed at building social skills, confidence and resilience in children with social communication difficulties. The programme has been developed under the original Cambridge University study of Lego-based therapy (where we were trained) and a Speech and Language Therapy model and is a unique interpretation of the play-based therapy.

Sensory Integration Project- We run a 6 session course for parents and carers to develop an understanding and build skills in Sensory Integration therapy, the unique Occupational Therapy model aimed at helping autistic children to develop everyday skills through innovative sessions. The project helps parents identify sensory difficulties and problem solve ways to cope and manage these difficulties at home. Helping their child to cope with everyday life more effectively. The project is workshop based and gives parents the opportunity to make their own resources as well as understand the techniques.

Parents coffee morning, parents training and volunteers project.

Number of staff

Full-time:	Part-time:	Management committee members:	Active volunteers:
0	0	3	14

Property occupied by your organisation

Is the main property owned, leased or rented by your organisation?	If leased/rented, how long is the outstanding agreement?
Rented	rolling monthly

Summary of grant request

Children on the autistic spectrum and children with Attention Deficit Hyperactivity Disorder's are being failed. Current studies (Autism and education inquiry, National Autistic Society 2017) suggest that 70% of children diagnosed with autism spectrum conditions in England attend mainstream education. 42% of parents that participated in the inquiry said that their child was refused an assessment of their special educational needs and 40% said that the school does not fully meet their child's needs. These statistics conclude that at a national level, children with special educational needs, namely autism are not accessing provision to meet their needs appropriately and that they are not reaching their full potential as a result. Autism is the most common type of need for pupils who have a statement of special educational needs or an education, health and care plan. Many autistic children and children with an ADHD diagnosis struggle with their social communication and as a consequence can present, or what is interpreted as poor behaviour, this may be due to anxiety and frustration which would occur less frequently with early intervention and the development of self-managing skills.

A recent study (Department of Education, 2015-2016) concluded that children with special educational needs are three times more likely to become permanently excluded from mainstream education than any other student. However, these statistics reflect only those 'official' exclusions and do not address the prevalent and disturbing situation of 'informal' exclusions, where children are sent home early or put on a reduced timetable, without formal notification that they are being excluded.

National cuts to the NHS, has meant that therapies which has proven success with children with social communication needs such as Occupational Therapy, Speech and Language Therapy and child and adolescent mental health services are having to execute strict tier systems that children with autism and ADHD do not always seem to fit the criteria. At a local level and our boroughs of operation Lambeth and Wandsworth have seen significant cuts to schools and education budgets, reducing special educational needs provision, resources, training and additional staff costs, such and one-to-one workers, which are often needed to meet the needs of a child obtaining an education, health and care plan.

This proposal is to train 5 volunteers to deliver effective intervention programmes to groups with children and young people diagnosed with autism spectrum and ADHD to help develop social skills, resilience and positive peer relations. As well as the child led programmes, we would like to train 5 volunteers to provide pastoral support for parents and carers who are finding it difficult to manage their child's behaviour and emotional and social difficulties. We will also train 5 volunteers to conduct special educational needs advocacy work within the community to strengthen our relationships and promote equality for children with disabilities.

Sen Talk is a non profit organisation that has worked with over 100 families across both Wandsworth and Lambeth supporting parents, but also and providing intervention support through Lego-based Therapy and Occupational Therapy activities. The organisation is steered by parent participation, volunteers and a board that is invested in bringing change using innovative approaches.

Sen Talk, has obtained the gold standard of training for Lego-based therapy from 'Brick for Autism' at the Autism Centre in Cambridge University and holds extremely high standards of safeguarding and practice and intervention training. Because the organisation is embedded in the community, we are able to understand the needs of families and children much better than more general disability charities and we pride ourselves on our knowledge and skills in this field.

If you need any planning or other statutory consents for the project to proceed, what stage have the applications reached?

Do you have a Vulnerable Adults policy? **Yes**

What Quality Marks does your organisation currently hold?

Outputs and outcomes

What are the main activities or outputs you want to deliver? Please include no more than 5. By activities or outputs we mean the services, products or facilities you plan to deliver. If you plan to deliver work over more than one year you should include activities over the full grant period requested. Try to be specific.

To train 5 volunteers to deliver effective parental support

To train 5 volunteers to deliver specialised intervention support

To train 5 volunteers to complete community engagement and outreach work

To provide opportunities for volunteers to host send information events in collaboration with parents and carers and children.

What main differences or outcomes do you hope the activities you have described above will achieve? Please include no more than 5. By differences or outcomes we mean the changes, benefits, learning or other effects that result from the work your project would deliver. These might be for individuals, families, communities or the environment.

Increase parent engagement and pastoral support, to provide parents with confidence and empower

Provide more young people with specialist support in emotional and social skills to become confident, build resilience and life skills

Increase send advocacy and build relationships in the community provide awareness in the public

Illustrate effect work that has taken place- building confidence in volunteers, parents and children involved in the projects.

Do you plan to continue the activity beyond the period for which you are requesting funding? If so, how do you intend to sustain it? If not, what is your exit strategy?

We are developing our training programmes to market to local school and organisations and hope to gain our revenue from these service which will allow us to continue these voluntary opportunities in the future. We ask parents for a contribution cost during our session to support our efforts of sustainability.

Who will benefit?

About your beneficiaries

How many people will benefit directly from the grant per year?

100

In which Greater London borough(s) or areas of London will your beneficiaries live?

Lambeth (50%)

Wandsworth (50%)

What age group(s) will benefit?

0-15

25-44

What gender will beneficiaries be?

All

What will the ethnic grouping(s) of the beneficiaries be?

A range of ethnic groups

If Other ethnic group, please give details:

What proportion of the beneficiaries will be disabled people?

91-100%

Funding required for the project

What is the total cost of the proposed activity/project?

Expenditure heading	Year 1	Year 2	Year 3	Total
Training	3,000	0	0	0
Admin costs	1,000	0	0	0
Equipment	1,000	0	0	0
	0	0	0	0
TOTAL:	5,000	0	0	0

What income has already been raised?

Source	Year 1	Year 2	Year 3	Total
Parent talks and events	816	0	0	0
Lego-based therapy contributions	1,920	0	0	0
	0	0	0	0
	0	0	0	0
TOTAL:	2,736	0	0	0

What other funders are currently considering the proposal?

Source	Year 1	Year 2	Year 3	Total
	0	0	0	0
	0	0	0	0
	0	0	0	0
	0	0	0	0
TOTAL:	0	0	0	0

How much is requested from the Trust?

Expenditure heading	Year 1	Year 2	Year 3	Total
Training	3,000	0	0	0
Admin costs	1,000	0	0	0
Equipment	1,000	0	0	0
	0	0	0	0
	0	0	0	0
TOTAL:	5,000	0	0	0

Finance details

Please complete using your most recent audited or independently examined accounts.

Financial year ended:	Month: October	Year: 2017
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Income received from:	£
Voluntary Income	0
Activities for generating funds	607
Investment income	0
Income from charitable activities	22,421
Other sources	0
Total Income:	16,376

Expenditure:	£
Charitable activities	7,448
Governance costs	523
Cost of generating funds	0
Other	0
Total Expenditure:	5,993
Net (deficit)/surplus:	16,283
Other Recognised Gains/(Losses):	0
Net Movement In Funds:	0

Asset position at year end	£
Fixed assets	0
Investments	0
Net current assets	0
Long-term liabilities	0
*Total Assets (A):	0

Reserves at year end	£
Restricted funds	0
Endowment Funds	0
Unrestricted funds	0
*Total Reserves (B):	0

*** Please note that total Assets (A) and Total Reserves (B) should be the same.**

Statutory funding

For your most recent financial year, what % of your income was from statutory sources?
0%

Organisational changes

Describe any significant changes to your structure, financial position or core activities since the date of your most recent accounts:

We gained our CIC status in November 2017 and we do not currently hold audited account as this are not due until November 2018

Previous funding received

Please list the funding received by your organisation from the following statutory sources during the last THREE years.

	Year 3 £	Year 2 £	Most recent £
City of London (except City Bridge Trust)	0	0	0
London Local Authorities	0	0	0
London Councils	4,025	1,926	0
Health Authorities	0	0	2,025
Central Government departments	0	0	0
Other statutory bodies	0	0	0

Previous grants received

Please list the grants received by your organisation from charitable trusts and foundations (other than City Bridge Trust) during the last THREE years. List source, years and annual amounts. Please include the 5 largest only.

Name of Funder		Year 3 £	Year 2 £	Most recent £
Awards for all	4,095	0	0	
Battersea Power Station Foundation	0	15,000	0	
	0	0	0	
	0	0	0	
	0	0	0	

Declaration

I confirm that, to the best of my knowledge, all the information I have provided in this application form is correct. I fully understand that City Bridge Trust has zero tolerance towards fraud and will seek to prosecute and recover funds in every Instance.

Please confirm: Yes Full Name: **Annaliese Boucher**

Role within **Director**
Organisation: